



4th Annual Higher Education Institute

The Penn Stater, State College, PA

May 22—24, 2011

Includes Deeper Focus on: Innovative, Culturally, Linguistically, and Socio-Economically Responsive and Mindful Teaching Strategies for Pre-K to Grade 4; Supporting Classrooms that Work for All Learners; Chapter 49-2 Guidelines; Family, Community, and Collegial Collaborations; Child and Program Assessment; Inclusion

Save the Date!

- National and local presenters!
- Learn and network with colleagues!

Details and information, including calls for proposals, to be posted at www.paykeys.org.
Coming soon!

Who should attend?

Anyone involved in pre-service or in-service professional development of teachers working with children in Pre-K through Grade 4:

- Faculty & Administrators from Institutions of Higher Education
- School District Professional Development Personnel
- PQAS Certified (CI-) Instructors
- Graduate Students
- Early Intervention, EITA Staff
- Regional Key Professional Development Personnel
- Intermediate Unit Staff
- Policy Makers (Administrators from OPSHE, OCDEL)



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